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NorthStar
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NOVEMBER 2015

I Believe...

*"Now faith is being sure
of what we hope for and
certain of what we do
not see."*

Hebrews 11:1

iNACOL Conference for NSA staff
Orlando, Florida

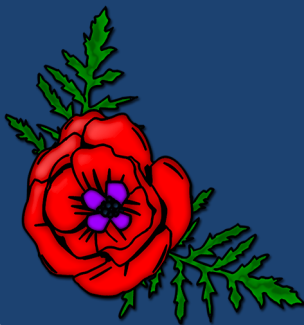


Principal's Message

At the ACSI teachers' convention on October 22 and 23, I was once again reminded of how difficult a task working with students can be. The keynote group was Axis, an organization that describes themselves as "culture translators" for schools, churches and parents. I have never been very good at keeping up with pop culture. Star Wars and Captain Kirk are about as deep as I have ever been, so I find it very intimidating to try and figure out where kids are at with media. It was at some level discouraging to think about the daunting task our students face. They are immersed in a culture and surrounded by technology that hits them on many levels with a message of "me first". It is sometimes so subtle that it is easily overlooked as a danger, and at other times so blatant that you would think everyone would see the foolishness of it, yet they don't.

The question of how do we as teachers and parents (grandparents for some like me) protect our kids, is of great importance and not easily answered. We can, and should, put up barriers to protect them, but ultimately, kids need to hear from significant adults in their lives on topics that matter. The more connected we are to those kids, the more likely they will be willing to engage with us in those conversations. Here is the website of Axis if you would like to check out their resources: <http://www.axis.org/>.

If you find your kids listening to music that you don't approve of or watching video that is troubling, I encourage you to challenge them but to do it in a way that doesn't put up barriers between you and them. Asking questions is a great way to respond – what is the message of that song? – how does that video make you feel? – do the images and the message match up? We can take a lesson from Ecclesiastes and put it to work here. "The quiet words of the wise are more to be heeded than the shouts of a ruler of fools." Eccles 9:17 Let's remind ourselves not to be discouraged. We may not know who is singing the song our kids are listening to, but we know where the answer to the questions they are struggling with lies. We know that Jesus is the way and the truth and the life. ~Randy Wood



Bible Memory

November: "I Believe.."

1Corinthians 15:1-8

The Resurrection of Christ

1 Now, brothers, I want to remind you of the gospel I preached to you, which you received and on which you have taken your stand.

2 By this gospel you are saved, if you hold firmly to the word I preached to you. Otherwise, you have believed in vain.

3 For what I received I passed on to you as of first importance: that Christ died for our sins according to the Scriptures,

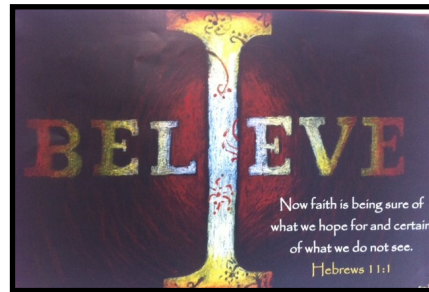
4 that he was buried, that he was raised on the third day according to the Scriptures,

5 and that he appeared to Peter, and then to the Twelve.

6 After that, he appeared to more than five hundred of the brothers at the same time, most of whom are still living, though some have fallen asleep.

7 Then he appeared to James, then to all the apostles,

8 and last of all he appeared to me also, as to one abnormally born.



This is open to all TD, online, and traditional program students. It is **optional**, and students and parents/supervisors can decide the extent of your involvement together. I know there are some students that want to do Bible Memory, but don't have a Bible Memory program in their curriculum, or love it so much that they want to do extra, so here is one you can use!

Additional Resources~

<http://www.coloring.ws/remembrance1.htm>

<http://www.exampleessays.com/viewpaper/940.html>

<http://www.dragoart.com/tuts/4014/1/1/how-to-draw-poppy.htm>

Activity Days Recap From Northern Alberta!

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On November 4th, 25 students and parents got together to investigate how to interpret evidence at the Bethel Pentecostal church in Edson, AB. The first test of their observation skills happened in the opening session. We were interrupted by a pastor from the church as he needed to ask Mrs. Luymes some quick questions. After he left, she asked the students to describe what he looked like. It was a good exercise in noticing your surroundings.

The next hour was spent with Constable Chad from the local RCMP detachment. He informed us of all the training the men and women who do forensic investigations go through. He taught us some of the tactics they use for those investigations. After that he allowed us solve a crime he had set up in learning stations around the room.

After lunch, we had further investigative centers set up that took us the rest of the afternoon to

complete. Everyone involved is now better at noticing their surroundings and some may even be budding RCMP officers!



Activity Days

**** REGISTER BY EMAILING ****

activityday@nsaschool.ca or call the NSA office at 1 877 335 1171

Spaces fill up quickly!!!

November 26th Telus World of Science—Edmonton, AB

December 10th Christmas Party-Edson,AB

Activity Days Recap From Central/Southern Alberta!

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Students gathered in Three Hills on Nov 4 to learn about Remembrance Day and join in a science lesson together. They learned about the importance of the Poppy and why Remembrance Day is an important day to acknowledge. After lunch students split up and participated in various science experiments. Grade 1-3 students participated in a boat challenge, while grade 4-6 students participated in a balloon rocket challenge. The grade 7-12 students learned about the population ecology of teddy graham forest. It was a wonderful day full of blessings, learning and new friends. Thank you everyone who came and participated!



Activity Days

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Spaces fill up quickly!!!

November 19th Telus SPARK Center—Calgary, AB

December 2nd Workshop Wednesday High School Chemistry— NSA office

December 10th Christmas Party—Sundre



In Flanders Fields

In Flanders fields the poppies blow
Between the crosses, row on row,
That mark our place; and in the sky
The larks, still bravely singing, fly

Scarce heard amid the guns below.
We are the Dead. Short days ago
We lived, felt dawn, saw sunset glow,
Loved, and were loved, and now we lie In Flanders Fields.

Take up our quarrel with the foe:
To you from failing hands we throw
The torch; be yours to hold it high.
If ye break faith with us who die
We shall not sleep, though poppies grow In Flanders Fields.

John McCrae

A Short Biography of Dr. John McCrae

In April 1915, one of Dr. John McCrae's closest friends and comrades was killed in the trenches near Ypres, Belgium. He was buried in a humble grave with a simple wooden cross. Wild poppies bloomed between the crosses marking the many graves. The next day, unable to help his friend or any of the others who had died, Dr. McCrae gave them a voice through this poem. On January 28, 1918, John McCrae succumbed to pneumonia and meningitis. He died not knowing the outcome of the war, but with a full understanding of the cost of it. Before he died, Dr. McCrae had the satisfaction of knowing that his poem had been a success. Soon after its publication, it became the most popular poem on the First World War. It was translated into many languages and used on billboards advertising the sale of first Victory Loan Bonds in Canada in 1917. In part because of the poem's popularity, the poppy was adopted as the Flower of Remembrance. The symbolic poppy and John McCrae's poems are still linked, and the voices of those who have died in war continue to be heard each

Remembrance Day.

From the web site: vac-acc.gc.ca